



Long Activity
Ages 3–10
15–45 minutes

My Art, My World

Description

Create a gallery of artwork, inspired by the book *My Art, My World* by Rita Winkler

Number of Participants

For any number of participants

Space Considerations

An indoor space where kids can be seated to complete a craft

Competencies

- Artistic expression
- Creative expression
- Emotional expression

Materials

- Printouts of the gallery frames templates
- Blank paper (cardstock preferred if gluing on tactile items)
- Coloured paper
- Tactile items for making frames (e.g. pipe cleaners, popsicle sticks, sticks)
- Crayons, pencil crayons, or markers
- Pencils
- Erasers
- Glue (or hot glue for tactile items like sticks that may be more difficult to affix to the paper)
- Scissors (adult use only)

Preparation

- Collect materials outside (e.g. sticks) if needed before the program
- Prepare the room for a program that uses glue or paint

Implementation

1. It is recommended to include the book *My Art, My World* by Rita Winkler as part of this program (e.g. reading it aloud or having copies on display) for inspiration.
2. Offer participants the option to make their own gallery frames using blank paper and tactile items or coloured paper. Participants can create one frame on the page or several. Some options (examples pictured below) include a mosaic frame using cut-out pieces of paper, popsicle sticks, pipe cleaners, and sticks collected outside.
3. Once the frames are in place, participants can draw their pictures. Alternatively, participants can choose to draw first, and then frame their drawing afterwards if the tactile items may interfere with drawing.
4. Instead of creating their own frames, you can offer one of the pre-made gallery templates to create their drawings. Options are available in portrait or landscape. Some templates include prompts and areas to include text.
5. The templates can also be used as part of passive programming where they are left out in the library for kids to complete at any time.

Accessibility Considerations

- Offer kids a variety of instruments to draw and colour their image, and encourage them to choose what they feel most comfortable with.
- Offer the option for kids to write text instead of drawing in their frames. They can include inspiring words or short poetry, for example.
- Offer tactile elements for kids to decorate their frames.
- Offer easy-grip scissors.
- Assist participants with cutting and gluing as needed.
- Offer some material that is pre-cut to various frame sizes.

Book Suggestions

If You Could Be Anything by Jennifer Britton and Briana Corr Scott

My Art, My World by Rita Winkler

Nature is an Artist by Jennifer Lavalley and Natalia Colombo

Still This Love Goes On by Buffy Sainte-Marie and Julie Flett

Download Links

Full Activity PDF

Gallery frames template

Images

